



**EPP Initial Programs Assessment Committee
Minutes**

Date: January 25, 2017

Time: 3:00 p.m. – 4:45 pm

Location: ED 330

Present: K. Davis, B. Gilbert, J. Grymes, A. Sibrava

Ex Officio: A Bowser, ME Spence

Also Attending: MJ Bradley- COEBS Dean, L Bryant- COEBS Assoc. Dean

Dr. Bradley initiated discussion on the 5 Checkpoints and the ASU Initial Program Assessment Plan.

A. Teacher Education Handbook Checkpoints (pg. 8-11)

1. Admission

- a. Professional Dispositions v. Philosophy of Education. Committee members discussed the use of the Philosophy and whether it was useful in selecting quality candidates. It was recommended that we replace or add professional dispositions in the admissions process. Further discussion is needed to determine who will assess dispositions, how, and when.
- b. Overall GPA 2.7 will remain in compliance with licensure requirements.
- c. The statement for ACT composite needs to be revised for clarity.

2. Pre-Teacher Intern Check

3. Intent for Capstone Internship Check

4. Capstone Internship Check

B. ASU Initial Program Assessment Checklist

1. Changes

- a. BFA Art Education (~~BSE Art Education~~)
- b. BSA Agriculture Education (~~BSE Agriculture Education~~)
- c. BME Music Education (~~BSE Music Education~~)
- d. BSE Languages (World Language & Culture (~~Spanish, French~~))

2. Deletions

- a. BSE Early Childhood Education P-4
- b. BSE Early Childhood Special Education P-4
- c. MAT Early Childhood Education P-4
- d. MAT Elementary Education K-6



Action Items

1. Audrey and Kim will both review Professional Dispositions and Attributes Scales and make recommendations to COPE.
2. Joanna and Susan will review admissions and checkpoints at other universities. Joanna will review 5 universities outside of Arkansas and Susan will view 5 universities in Arkansas.

Next Meeting: February 8th at 3:00 pm in ED 330.